

NEOEA Committees

Most of the people working for NEOEA do so as volunteers while they continue in their careers as education employees. The following committees do much of the work of NEOEA for its members. Quotation marks below indicate NEOEA policy language providing the charge of each committee. Also provided is an e-mail address for each chairperson.

“The Credentials Committee is responsible for ensuring that all duly-elected delegates, and only duly-elected delegates, receive credentials in the NEOEA Representative Assembly. It will examine the delegate certification forms submitted by each local, prepare a report of certified delegates to the Representative Assemblies, register delegates at the assemblies, and recommend their seating to the Representative Assembly.”
Emerson Draiss (Brunswick ESP Assn.)—credentials@neoea.org

“The Economic Security and Retirement Committee will identify and monitor economic security and retirement concerns and will educate NEOEA members on those concerns. The committee will fulfill this purpose by informing NEOEA members on investment options, retirement issues, and benefits under STRS, SERS, and PERS.”
Lee Ann Berlyoung (Avon TA)—ESR@neoea.org

“The Elections Committee will supervise and conduct all elections held at the Representative Assemblies. The committee will develop recommendations for election and campaign rules, observe compliance with those rules, develop appropriate voting passes, count the votes, and report the election results.”
Ernestine Davis (East Cleveland EA)—elections@neoea.org

“The Environmental Concerns Committee will provide environmental lessons, ideas, and resources that can be used by education employees; inform education employees of environmental issues; represent the needs of education employees and students at meetings of environmental organizations; organize and develop workshops and/or training sessions for NEOEA members; and make recommendations to NEOEA on environmental issues.”
Ken Riley (Waterloo EA)—environment@neoea.org

“The Internal Political Action Committee will screen candidates running for OEA/NEA statewide elected positions. The committee will present its recommendations concerning endorsements to the delegates of the Representative Assembly. Once the Representative Assembly has endorsed a candidate, the committee will offer to assist endorsed candidates in their campaigns.”
Sue Fatica (Painesville City TA)—IPA@neoea.org

“The Leadership Development Committee will develop and provide leadership training activities for new and current local association leaders that assist them in providing effective leadership to their members. These programs will help local associations in identifying and developing new leaders and provide a forum for the discussion of timely education-related issues.”
Sharon Koncilja (Painesville City TA)—leadership@neoea.org

“The Legislative Committee will keep members informed about events in Columbus and Washington needing their support or action and will encourage communication between members and legislators. The Committee will make recommendations to OEA’s Legislative Commission regarding the creation of legislative policy. The Committee will promote activities of the Fund for Children and Public Education and

encourage active participation in the OEA FCPE Council. The Committee will sponsor training programs on FCPE fund-raising, screening, and grassroots lobbying.”
Debbie Bernauer (Brecksville-Broadview EA)—legislative@neoea.org

“The Professional Development Committee will provide workshops to provide ideas, methods, and materials intended to improve members’ professional efficacy. Its Executive Committee liaison(s) will serve as its representative(s) on the Program Coordinating Committee.”
Pam Knox (Brunswick EA)—professional@neoea.org

“The Public Relations Committee will promote the Association, its views, services, and activities among our members, and promote local association programs that enhance the image of public education and its employees.”
Bobbi Emery (Clearview EA)—PRcom@neoea.org

“The Resolutions Committee will draft the annual Resolutions document, which contains the written formal expressions of the organization’s philosophy, principles, and goals. Consistent with the governing documents of the association, these statements set forth general concepts in clear, concise language and state NEOEA’s positions in an appropriate manner.”
Kari Walchalk (Field Local TA)—resolutions@neoea.org

“The Social and Human Concerns Committee will defend public education institutions, their students, and their employees against unjust attacks. The committee will study, evaluate, and recommend programs and activities that promote an understanding of human behavior and interaction, acceptance of others, and the value of cooperation through education. The committee will develop and recommend activities that address contemporary social and human issues. The Committee will educate members on peace and international issues and recommend classroom materials on these topics to education employees.”
Rob Keshock (Garfield Heights TA)—SHC@neoea.org

“The ESP Organizing Committee will promote the welfare of Education Support Professionals by identifying particular ESP concerns as topics for training workshops, by serving as a link between northeastern Ohio ESPs and those in other districts, and by fostering communication with the OEA ESP Forum.”
Michele Puskar (Mayfield Assn. of Sup. Pers.)—ESP@neoea.org

“The Minority Concerns Committee was formed in 2006. As an organizing committee, it is charged with recommending NEOEA policies and actions that promote the concerns of NEOEA’s minority members.”
Tamra Stokes (Painesville City TA)—minority@neoea.org

“The NEOEA-R Organizing Committee will promote the welfare of retired members of NEOEA by identifying particular concerns of retired members as topics for training workshops and social opportunities, by serving as a link between northeastern Ohio retired members and those in other districts, and by fostering communication with OEA-R.”
Gary Hollow (Bristol ASE-retired)—retired@neoea.org